

The Annual Quality Assurance Report (AQAR)
of the IQAC
Of
MGM Institute of Management
Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Submitted By
MGM Institute of management
N-6,Cidco
Dist:Aurangabad,Pin:431003,Maharashtra,India
www.mgmiom.org

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Part – A

AQAR for the year (*for example 2013-14*)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Mahatma Gandhi Mission Institute of Management

1.2 Address Line 1

MGM Campus

Address Line 2

N-6, CIDCO

City/Town

Aurangabad

State

Maharashtra

Pin Code

431003

Institution e-mail address

director@mgmiom.org

Contact Nos.

0240 2483405

Name of the Head of the Institution:

Dr.(Col.) Pardeep Kumar

Tel. No. with STD Code:

0240 2473890

Mobile:

9404362962

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.05	2014	09/12/2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar
Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and community representatives	---
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	2
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Implementation of Quality Management system through ISO 9001 quality system compliance.
2. Determination of Processes, their sequence and interrelation
3. Interaction with various stake holders (Students, parents, alumni, employer, industry) at departmental and institutional level for feedback
4. Framing of quality objectives for institution and departments (programme outcomes). Action plan, monitoring and assessment of quality objectives.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1.Strengthening consultancy and incubation cell 2.Geeting increased number of admissions for MBA 3.Making students more employable	1.A Faculty Development Programme on Advanced Statistical Tools and their Application was attended by faculties. 2.There is significant rise in number of admissions in case of MBA 3.Institutional subjects are modified and successfully delivered to make students employable.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Not applicable

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	One	Nil	Nil	None
UG	Nil	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	One	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	One
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders*
(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Choice Based Credit System (CBCS) has been implemented by the University from July 2015. Salient aspects of the syllabus are as follows,

1. Once the student is admitted to the concern MBA degree he will be promoted to next semester with full carry on, subject to the registration of the student in each semester.
2. Core course, elective course, service course and project work in each semester has been offered in the syllabus. MBA degree is composed of total 120 credits including all four semesters and every student has to complete minimum 100 credits out of which 4 credit hours should be from service course.
3. Each theory course is of 4 credits and includes lectures, tutorials, field work, seminars, practical training, assignments, midterm and term end exam, paper, report writing, literature of review and any other innovative practice to meet the effective teaching and learning needs.
4. Students must have 75 % attendance in each core and elective course for appearing in the final examination.
5. Every theory course is of 100 marks and is divided into internal examination (sessional) of 20 marks and final University examination of 80 marks. Project work of each semester is of 100 marks and it is evaluated internally by the concerned Institute.
6. A ten point rating scale/grade (O, A⁺⁺, A⁺, A, B⁺, B, C⁺, C, D, F) is used for the evaluation of the performance of the students to provide letter grade for each course and overall grade for the MBA program. Grade points are based on the total number of marks obtained by the student in all the heads of the examination of the course.
7. A student is required to score minimum D grade to pass in the respective course.
8. Based on the grade points obtained in each course Semester Grade Point Average (SGPA) and then Cumulative Grade Point Average (CGPA) shall be calculated. Result will be announced at the end of each semester and grade card will be offered to the students. CGPA will be awarded on completion of the all four semesters by offering cumulative grade card.
9. There will be no revaluation and recounting under the new syllabus of CBCS.
10. Admission of the concern student will be cancelled if he fails to complete the MBA degree in maximum four years as per new CBCS guidelines.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. New specialization production and operations management has been started from July 2015.
2. MCA course has been closed with effect from the academic year July 2016.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	27	01	00	01

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27	Nil	01	04	00	02	Nil	Nil	28	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	29
Presented papers	10	01	2
Resource Persons	Nil	02	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Teaching Internal subjects (Additional subjects) which are very essential to enhance employability of students.
2. Use of MOOC, Virtual labs and webinars for better understanding by students.
3. Centre of NPTEL for online certifications in various subjects
4. Use of language lab.
5. Introduced internal subjects like general awareness, Business Communication, Aptitude, Gandhian thoughts, Moral & Ethical Values and Etiquette.
6. Introduced Interactive, collaborative & independent learning.
7. Introduced foundation course for English language and basic mathematics for first year students prior to commencement of classes.
8. Industrial mentor and Institute mentor collaboration.
9. Visit faculties to the industry.

2.7 Total No. of actual teaching days
During this academic year

99

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

1. The university has switched over to Choice Based Credit System and pattern so, Prelim and Midterm examinations are conducted according to university CBCS pattern.
2. The evaluation pattern for Internal Assessment is framed by the Institute for objective and systematic internal assessment.
3. Introduced open book test, spot test, workbook & online assignments.
4. Open discussion with students about their performance at the end of semester and keeping record of the same.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

01

01

2.10 Average percentage of attendance of students

71

2.11 Course/Programme wise
Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MBA IV Sem	95	1 %	51%	18%	Nil	70%
MCA VI Sem	06	Nil	100%	Nil	Nil	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Quarterly meetings of IQAC to analyze issues related to teaching and learning processes.
2. Student feedback discussion in IQAC meetings.
3. Discussion of university results in IQAC meetings.
4. Interaction with experts from industry and academia since they form part of IQAC

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	02
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	04
Others	29

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	-	-	01
Technical Staff	27	06	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1.The Faculty Development Programmes/National Conferences are conducted for promotion of research activities in the institute.

2.Additional criteria based financial benefits are given to faculty contributing to the research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	-
Outlay in Rs. Lakhs	10,00000/-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	14	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	7	10	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-16	ICSSR	10,00000	10,00000
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-

Total	-	-	-	-
-------	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	2	1	-	-
Sponsoring agencies	-	ICSSR	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency	<input type="text" value="0"/>	From Management of University/College	<input type="text" value="2,0000"/>
Total	<input type="text" value="2,0000"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachha Bharat week during Gandhi Jayanti.
- Awareness campaign on internet banking and voting.
- Blood Donation Camp
- Ashadi cleanliness
- Tree plantation
- Visit to NGO
- White Cane day and fund donated to Indian Association for Blind

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	Nil	Fee collected from the students. Fund received from the corporate office. Interest on deposits. Consultancy fee.	1.5Acres
Class rooms (16)	1051.27 Sq. M	Nil	Do	1051.27
Laboratories	Nil	Nil	Do	Nil
Seminar Halls (3)	455.41Sq.m	Nil	Do	455.41
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs) 16-17	-	Rs. 100711	Do	Rs.100711
Others				

4.2 Computerization of administration and library

<ol style="list-style-type: none">1 Library system software.2. Tally software for Accounts3. TDS PRO SOFTWARE4. ERP SOFTWARE

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27250	89.35	772	2.48	28022	91.83 lakh
Reference Books	2424	-	39	-	2463	---
e-Books	NIL	-	--	-	---	---
Journals	44	0.69	--	-	44	0.65
e-Journals	11601	---	--	-	11601	--
Digital Database	21	2.54	01	0.66	22	3.2
CD & Video	59	0.40	--	-	59	0.40
Others (specify)	----	----	--	-	----	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other s
Existing	286	73	286	---	180	05	18	10 Digit al Lib.
Added	--	-	-	-	-	-	-	-
Total	286	73	286	-	180	05	18	10

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Wi-fi Available in campus
2. Special subject taught
3. Modern trends in IT
4. Digital payment system being installed
5. Bio-matrices Attendance Upgraded
6. Open source software / packages being used

4.6 Amount spent on maintenance in lakhs :

i) ICT	----
ii) Campus Infrastructure and facilities	0.96
iii) Equipments	0.31
iv) Others	---
Total:	1.27

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus gives information about support services like financial support, library etc.
- Oral and written notices create awareness about the services
- In student council meeting, students are made aware about the support services
- Institute welfare committee creates awareness about the same

5.2 Efforts made by the institution for tracking the progression

- Alumni Association meets
- Website
- Feedback from alumni
- Feedback from industry guides of summer projects

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	287	-	-

(b) No. of students outside the state

01

(c) No. of international students

-

Men	No	%	Women	No	%
	169	58.9		118	41.1

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
94	23	-	32	-	149	79	27	-	32	-	138

Demand ratio

Dropout % - 7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Books of competitive exams like UPSC, SSB, MPSC, NET, SET etc. are available.
GA BC classes are conducted regularly.
Training for appearing SSB interviews.
Mock interviews/group discussions. Grant of leave for appearing in Competitive Exam.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Counselling is done to students by their GFMs on academic and non-academic aspects. Placement cell conducts career guidance classes.

No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Sakshama group of MGM conducted various activities for women on World Women Day like guest lecture, making of summer cool drinks, healthy recipes, different types of pickles, emotional management, self defence workshop, aerobics, life support system etc.

Dr. Mayur Bhosale conducted a guest lecture on 'Female Foeticide' to create awareness about the topic.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

15

National level

-

International level

-

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	36	7,57,305/-
Financial support from government	114	95,82,334/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To create an academic environment where the highest standards of scholarship and professional practices are observed and where responsibilities towards stakeholders are consciously met.

Mission

- i) To provide knowledge and skills in disciplines and functional areas of management and IT (Computer Applications).
- ii) Widening the horizon of students by developing their abilities of independent inquiry, inquisitiveness, decision making and creative abilities.
- iii) Ensuring very enriching, healthy and rewarding interaction between the students and faculty members.
- iv) Utilizing innovative and modern content delivery methods for better assimilation.
- v) Constant interaction with industry and professional associations to understand the contemporary trends in management education and carry out adaptation.
- vi) Maintaining an efficient and effective infrastructure edifice in the Institute.
- vii) Encourage research activities.
- viii) Use feedback and guidance from students, parents and the alumni for continual improvement.
- ix) Meet expectations of society as responsible citizens.
- x) Provide accomplished human resource to employers and thus contribute towards India attaining a „pride of place“ at global level.

6.2 Does the Institution has a management Information System

Yes Institute has a comprehensive ERP software

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Faculty members are members of Board of study of Dr.Babasaheb Ambedkar Marathwada University, Aurangabad contributing to curriculum revision and design. College conducted a seminar for curriculum development. Expert from industry and academician were called to discuss the present syllabus and modify the same as per current requirement. Copies of the proceeding are sent to all management institutions and the university for the implementation.

Course plan and methodologies

2. Feedback from all stakeholders regarding Curriculum Development
3. Independent learning(individual presentations, writing articles, book review activity, business plan activity) collaborative learning (making group of students and giving assignment/project to group),interactive learning(Group discussions, presentations, role plays, quiz, case studies, puzzles, debate)
4. Subject allocation as per specialization of teachers

IQAC, student council and Alumni associations are approached for recommendations

6.3.2 Teaching and Learning

1. Use of ICT in teaching learning process.
2. Preparation of teaching plan for every subject well before the commencement of each semester along with the course contents are made available to all students on the start of the academic year online through ERP.
3. Use of MOOCs and webinars.
4. Teaching faculty and students are encouraged to use latest technology such as LCD, internet,etc., in the teaching learning process.
5. Well planned and guided project and implant training
6. Interactions with officials from industry and industrial organizations
7. Organizational events at state / national level with industrial organization namely Confederation of Indian Industry(CII) and National Institute of Personnel Management(NIPM),Aurangabad.

6.3.3 Examination and Evaluation

1. Switching over of Choice Based Credit System (CBCS) as per university regulations.
2. Introduced three papers for each specialization
3. Assessment pattern confining with university pattern
4. Work book, Spot test, and open book examination are included.
5. Assignments based on e-journals and reference books of library
6. Comprehensive system for allotment of sessional marks(internal marks)

6.3.4 Research and Development

1. The faculty members are encouraged to improve their qualification to PhD program. Study leave is also sanctioned for PhD program as per the need.
2. To submit research proposals to various funding agencies.
3. Monetary incentives for publishing research papers in reputed journals
4. The annual budget of the college also makes provision for R and D for research activity.
5. College has signed MoU with industry That helps the students in undertaking project sponsored by the industry.
6. In addition college also gives funding for various students projects.

Students are encouraged to participate in paper presentation, projects, research project competition through ‘**Avishkar**’

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

Institute having separate library for MBA & MCA courses. Library are computerized, Library has software and Issue and collection through bar code system. Online/ (e journals, e books) subscribed. Institute also having reference library.

ICT

Students are encouraged to enroll various short term practical courses as well as college-run courses .Wi-Fi connectivity is provided 24 hours by the college.

Computer labs and computer centres are equipped with latest systems and licensed software.

Physical infrastructure / instrumentation

Adequate physical infrastructure in terms of classrooms, furniture, IT equipment, sports equipment, hostels, canteen, common areas, standby electricity, medical, safe drinking water and recreational facilities exists.

6.3.6 Human Resource Management

1. The Institute has developed an effective performance appraisal system for both teaching and non teaching staff. It includes self appraisal, peer appraisal and appraisal by the Director.
2. The appraisal is carried in July every year.
3. The appraisal is discussed with the staff members and strengths and weakness are intimated.
4. Transparent recruitment and selection process.
5. Highly competitive compensation.
6. Recognition and reward for good performance.
7. Opportunity for career development.
8. Regular Feedback and counseling.
9. Quality enhancement measures like deputing to Faculty development programmes in subject and capacity building domains etc

6.3.7 Faculty and Staff recruitment

1. Recruitment of faculty and staff are being made as per rules through committee appointed by the university or local committee after advertising the post in local newspapers.
2. The staffing pattern of the Institution is dependent on the number of academic programmes, the Government policies and university/AICTE rules.
3. Recruitment and selection is made through experts.

6.3.8 Industry Interaction / Collaboration

College has MoUs signed with industry and other institutions. Due to this many students are benefitted to get industry sponsored projects, summer training/ internship.

Membership of Industrial Organizations

1. Confederation of Indian Industry (CII)
2. National Institute of Personnel Management (NIPM)
3. Aurangabad Management Association (AMA)
4. Quality Circle Forum of India (QCFI) –
5. Chamber of Marathwada Industries & Agriculture (CMIA)

The institute has organized activities in association with industries

6.3.9 Admission of Students

1. Admissions are executed by the Govt. of Maharashtra, Directorate of Technical Education through online centralized Admission process on the basis of student's merit.
2. For college level admissions applications are invited through advertisements in newspapers.
3. Admissions are conducted according to merit.
4. Information about admission is put on institute website.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • 50% discount is provided on all medical facilities to the teaching and non teaching staff. • 10% discount is provided to all the teaching and non teaching staff on all the sports and restaurant facilities of MGM. • 50% discount is provided on tuition fee of the wards of MGM staff in all courses except medical course. • Various developmental programmes conducted under “Sakshama” for women staff and students.
Non teaching	
Students	Students from weaker sections are provided upto 50% scholarship by the trust on application (Rs. 7,57,305/- waived off in the academic year 2016-17 for 36 students)

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	TNV certification	√	Faculty /staff
Administrative	√	M.S Patil and associations	√	Faculty /staff

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? **NOT APPLICABLE**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- Many alumni who are entrepreneurs, have offered various positions for placement of the students.
 - A number of alumni have provided assistance placement assistance to students
 - Drawbacks are taken note of from the alumni feedback and suggestion are implemented.
 - Alumni are invited as guest speakers to guide the students.
 - Alumni assist in networking in the industry
 - Alumni have come forward to assist students in inplant training and projects.
 - Alumni are invited to participate in various activities organized by the institution where they guide the students.

6.12 Activities and support from the Parent – Teacher Association

- Parents’ teacher meet is conducted once in a year.
 - Feedback is taken from the parents.
 - Suggestions provided by the parents are discussed openly and suitable ones are implemented.

6.13 Development programmes for support staff

- Personality development courses are conducted by the institute to support staff.
- Opportunities to gain higher education qualification have been provided.

Computer facility is provided to enhance working knowledge

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The entire premises is a “ ploythene free zone”
- Regular tree plantation activities are conducted under NSS (Almost 300 saplings planted this year, survival rate is more than 80%)
- Regular cleanliness drives are conducted under NSS.
- Maximum official communication is done through e-mails.
- Staff is encouraged to use both sides of the paper
- Waste paper is sent for recycling.
- Toner cartridge is recycled.
- Biometric attendance is used for all employees.
- ERP is used for all students’ activities which promotes paperless work.
- Compost pit (dry and wet) have been constructed for proper disposal of refuse.
- Use of water and electricity is controlled to ensure least amount of wastage.
- Rainwater harvesting is done in the institute.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Segregation of students based on the result of opening test : The institute conducts an opening test for assessing communication, language and mathematical skills of students. The performance of students in these tests is used to segregate students into different sections and further training is based on their previous knowledge.

2. Use of virtual labs, NPTEL Lectures and MOOCs for teaching: Use of language laboratory, smart board, multimedia presentations in teaching, learning methodology. MGM is centre of NPTEL. This institute has access to best of teaching material which is used for teaching. Also, faculties are encouraged to use MOOCs in teaching

3. Specially Designed Institutional Curriculum : The institute includes business communication, General awareness, Etiquette and mannerism, Aptitude training, Gandhian thoughts for motivation, inspiration and value education in its specially designed subjects for multi faceted development of students. These are all clubbed under institutional subjects.

4. Avishkar Cell: To provide a platform for promoting research in the Institute of Management, Avishkar Cell has been established in the institute. Faculty members have been earmarked to carryout projects and research work along with students.

5. Enterprise Resource Planning(ERP): For storing and retrieving student performance and data: Details of student attendance ,course plan progress is available on ERP for students to make use of it for continuous improvement.

6. Relevant Research papers from various journals are used to teach concepts in Research Methodology and other subjects

7. Parent Teacher Association Meetings: Parents are involved in monitoring the progress and activities of students. Information about the students is shared through SMS, Email and ERP.

8. Club Activities: Extra-curricular skills of students are developed by various club activities in the Institute viz. Adventure Club, Sports Club and Music Club. All the clubs conduct novel activities at fixed intervals which gives scope to students for all-round personality development.

9. Saksham Committee: Measures for Ensuring the Safety of Women and Programmes for Gender Sensitization on Campus are exercised through the Saksham Committee

10. MOU with IICA: MGM Institute of Management, Aurangabad and Indian Institute of Corporate Affairs, Gurgaon (Haryana) have signed an MOU for Institutional Certificate Course on Entrepreneurial Innovation. The core faculty have been trained at IICA Gurgaon and the Entrepreneurship Innovation Certification courses are planned June/July 2017.

11. Skill Development Centre of GOM: MGM Institute of Management has been nominated as a skill development centre for conducting skill development initiatives of Government of Maharashtra. Six certification courses have been allotted to the institute for conducting the classes culminating in to award of MSSD certificate.

12. Participation in NIRF Ranking: MGM IOM has take initiative in participating in the NIRF given by Ministry of HRD, Government of India, even though it was voluntary for the affiliated Institutes in 2016. The Institute has also participated in the NIRF Ranking for the year 2017.

13. Platinum category ranking in AICTE-CII Survey of Industry-Linked Technical Institutes 2017: MGM IOM has received Gold category ranking in the survey conducted by AICTE-CII. The participating institutes were evaluated on their industry linkages on the following six parameters in every stream separately: Governance, Curriculum, Faculty, Infrastructure, Services / Projects, Skills Development & Placements.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Plan: Revise curriculum of MBA course

Action Taken: A detailed letter along with desirable changes in contents has been given to affiliating university. Institute has exercised a curricular improvement seminar with Industrial and academic experts.

2. Plan: To ensure high quality and number of admissions in the upcoming year

Action Taken: The Institute has chalked out and effectively implemented the admission campaign to reach to target population. As a result the number of admissions and quality of students in academic year 2016-2017 were found to be better

3. Plan: Strengthening of Alumni association

Action Taken: 1) Registration of alumni association in the charity commissioner's office
2) Creation of Alma Connect web portal for connecting with all alumni of the institute.

4. Plan: Strengthening of Parent Teacher association.

Action Taken: Re-election of the members of Parent-Teacher association on completion of the of the same. Conduct of Parent Teacher Association Meet and putting it on website

5. Plan: To enhance Industry-Institute Interaction

Action Taken: Conduct of various events and interaction with different industrial and professional bodies has been done. Important events like CEO connect (Guest Lectures) and Invest in Marathwada Maharashtra (IIM²) were organized in association with industry.

6. Plan: To improve students understanding and performance in areas of communication and aptitude

Action Taken: A Pre semester foundation course was organized for students on the areas of communication and aptitude.

7. Plan: To ensure full admissions in every academic year.

Action Taken: the Institute believes in the fact that good performance is the only way to attract best quality students. Therefore utmost attention is given to enhance the quality if the Institute

8) Plan: To develop Consultancy Services to the industries with the help of intellectual capital it is currently possessing.

Action: A consultancy cell has been constituted in MGM IOM which will be conducting activities in this Academic year. All members of the faculty have been trained to plan and provide consultancy services.

9) Plan: To establish an incubation centre with the help of sister institute i.e, MGM Jawaharlal Nehru Engineering College and sign MOU with Industry.

Action: Four faculty members have been trained jointly with MGM's JNEC. The work is in progress.

10) Plan: Collaboration with PSU (Pittsburgh State University) Kansas (U.S.A) for intertwined MBA program.

Action: Procedural issues are being sorted out. The action is in hand.

11) Plan: MGMIOM will further modify institute level subjects to make students more employable and for preparing them for competitive exams.

Action: The institute has incorporated institutional level subjects to provide additional knowledge. Training is given for various competitive exams viz. Armed Forces & Industry for enhancing their employability.

12) Plan: To develop the expertise of Faculty members of MGM IOM

Action: Faculty Development Programme (FDP): The programme was conducted in the month of July 2017. . The well advertised programme aimed at inviting members of faculty from own and other institute in the FDP. The FDP was entitled as "Advanced Statistical tools and their Applications.

13) Plan: To impart training to industry professionals

Action: A Management Development Programme was conducted for junior managers and supervisory staff of Industry. The programme focussed on Leadership, Productivity and Innovation at work place.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

14) Plan: To conduct a National conference on “Quality of Primary and Secondary Education: Status and Road Ahead.

Action: Instead a National conference was conducted on Make In India: The Road Ahead, 13th & 14th October 2015. The conference was sponsored by ICSSR.

15) Plan: To promote sports and heritage conservation

Action: MGMIOM has conducted Heritage Run and MGM Olympics in Nov/Dec 2016.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Institutional curriculum: MGMIOM has developed and implemented an institutional curriculum for the final semester students. The current syllabus prescribed by the University is only based on compulsory subjects is considered to be inadequate, which is reinforced with additional subjects. For the in-depth knowledge, the students are put through Institutional curriculum to enhance their employability. Institutional curriculum has proven to be one of the recent best practices.

2. Monitoring of students’ progress with the help of student Progress Card. Progress of the students in curricular, co-curricular and extra curricular and behavioural aspects and advisories given to the student are recorded therein.

7.4 Contribution to environmental awareness / protection

- 1) Weather Monitoring System has been installed in the campus which records, stores and displays the pollution and humidity.
- 2) Every classroom and other halls of the institute have a centrally controlled electricity power on and off switch placed outside classrooms and other halls of the institute. This ensures electricity usage only when required.
- 3) All electrical and electronic equipments are switched off when not in use, message and sign boards are placed in suitable places to remind users of the same.
- 4) Greenery and Plantation are made within and outside the campus along the public road adopted by the Institute. Approximately 500 saplings were planted in 2016 and the survival rate is more than 80%.
- 5) Photographs and other multimedia are digitally stored instead of paper albums.
- 6) Cleanliness drive is done twice in a year by MGMIOM. On the occasion of Asadhi Ekadashi and Gandhi Jayanti, garbage collection is exercised campus wide.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Experienced and dedicated faculty and Best infrastructural facilities
- Tie up with many industrial and professional bodies like NIPM, CMIA, CII, AMA etc. This helps in creation of multiple and regular Institute-Industry Interaction opportunities.
- Guest lectures and counseling sessions by renowned industrialists and entrepreneurs
- Leadership is created at many levels of hierarchy with the various committees functioning proactively.
- Use of ERP for transparency in student performance
- Best teaching and learning practices with additional institutional curriculum.
- Conduction and managing mega events at the trust and corporate levels.
- The institute conducts significant academic events for the development of faculty and students.
- Additional skill areas like soft skills and add on technical skills are covered .
- A state-of-the-Art Knowledge Resource Centre and Reference library
- Student council, Parent-Teacher Association and Alumni association
- Excellent Placement record

Weakness:

- Entrepreneurship development
- Consultancy activities
- Inadequate number of faculty with vast industrial experience

Opportunities:

- Honing the skills and abilities of the students for their self development and thereby the development of the institute
- International relations (joint research and PhD programmes) will give international exposure to the students and faculty members.
- Collaborative research along with students of sister institutes.
- Likely expansion of industry in town which will create significant employment

Threats:

- Changing socio-economic scenario leading to unpredictable future especially fluctuating popularity of MBA programme
- Increasing the number of international tie-ups
- Increasing attraction of bigger towns like Pune for students

8. Plans of institution for next year

1. Consultancy :MGMIOM has prepared itself well in providing consultancy to the industries with the help of faculties and other consultants who are in touch.
2. MGMIOM is working on establishing an incubation centre with the help of sister institute i.e, MGM Jawaharlal Nehru Engineering College and will sign MOU with Industry.
3. The Institute is entering into collaboration with PSU (Pittsburgh State University) Kansas (U.S.A) for intertwined MBA program.
4. MGMIOM will further modify institute level subjects to make students more employable and for preparing them for competitive exams.
5. The Institute plans to run the following programmes :
 - a] Faculty Development Programme (FDP): The programme is scheduled in 2nd week of July 2017. The well advertised programme aims at inviting members of faculty from own and other institute in the FDP. The FDP will focus on Research Methodology “ Advance Techniques of Research with application in Industrial Consultancy”.
 - b] Management Development Programme: This programme will be conducted for startups, junior managers and supervisory staff of Industry. The programme will focus on startup planning and launch. The programme will be held in 4th week of July 2017.
 - c] In order to promote sports and heritage conservation the institute will conduct Heritage Run for Aurangabad Town and MGM Olympics in Nov/Dec 2017.



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**

Session: December-April 2016-17
Academic Calendar – MBA II & IV Semester

Academic Session Summary

1. Session starts on: **26 December 2016**
2. Session ends on: **16 March 2017**
3. Total days in the session: **81**

S. No.	Details	Total Teaching Days	Other Days
01	Teaching Days	42	-
02	Transformation and Empowerment Saturdays	04	-
03	Internal Examination Days	12	-
04	Preparatory Leave for students	-	06
05	Industrial Visit	-	01
06	Holidays	-	03
07	Sundays	-	09
08	MeGaMind Event	-	02
09	State Level Conference	02	-
Total days		60	21
Total number of days in a session		81	

Coordinator Academics

Director



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**

Session: December-April 2016-17
Academic Calendar - MBA II Semester

Sr. No.	Details of the Activity	Dates
1	Students Admission	23-24 December 2016
2	Commencement of Classes	26 December 2016
3	GFM Orientation (Commencement of regular classes)	24 December 2016
4	Subject Orientation	26 December 2016
5	NSS Activity (Blood Donation Camp)	09 January 2017
6	Declaration of Debate Activity & allotment of Mentor	09 January 2017
7	Celebration of Youth Day	12 January 2017
8	State Level Conference	12-13 January 2017
9	Vidyapeeth Namvistar Din Celebrations	14 January 2016
10	Debate	21 January 2017
11	Celebration of Republic Day	26 January 2017
12	Mid Term Examination	28 January to 01 February 2017
13	Martyrs' Day	30 January 2017
14	Recommencement of Classes	02 February 2017
15	Project Session	02 February 2017
16	Declaration of Book Review & allotment of Mentor	02 February 2017
17	Declaration of Group Discussion	03 February 2017
18	Transformation & Empowerment Guest Lecture-1	04 February 2017
19	NSS Activity 2	06 February 2017
20	Submission of Project Titles	07 February 2017

(Academic Calendar for the Session December 16 to April 17 of MGM Institute of Management, Aurangabad issued on 1 January 2017)



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**
Session: December-April 2016-17
Academic Calendar - MBA II Semester

Sr. No.	Details of the Activity	Dates
21	Declaration of Mid Term Result	09 February 2017
22	NSS Activity 3	09 February 2017
23	Project Mock 1	10 February 2017
24	Group Discussion	11 February 2017
25	Adventure Club Activity	12 February 2017
26	NSS Activity 4	13 February 2017
27	MeGaMind Intercollegiate Competition	17 to 18 February 2017
28	Industrial Visit	16 to 19 February 2017
29	NSS Activity 5	20 February 2017
30	Book Review	25 February 2017
31	Cultural Club Activity-Musical Night	25 February 2017
32	Teacher's Parent Meet	26 February 2017
33	Science Day Celebration	28 February 2017
34	End of Classes	01 March 2017
35	Celebration of International Women's Day	08 March 2017
36	<u>Prelim Examination</u>	02 to 09 March 2017
37	Declaration of Prelim Examination Result	14 March 2017
38	<u>Preparatory Leave for Examination</u>	10 to 16 March 2017
39	University Examination	17 March 2017
40	Submission of Project Report	08 April 2017

(Academic Calendar for the Session December 16 to April 17 of MGM Institute of Management, Aurangabad issued on 1 January 2017)



Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: December-April 2016-17
Academic Calendar - MBA II Semester

Sr. No.	Details of the Activity	Dates
41	Presentation of Final Project Report	11 April 2017
42	Farewell MBA IV	13 April 2017
43	World Heritage Day	18 April 2017
44	Celebration of International Labour Day/Maharashtra Din	1 May 2017
45	World Environment Day	05 June 2017

Coordinator Academics

Director

(Academic Calendar for the Session December 16 to April 17 of MGM Institute of Management, Aurangabad issued on 1 January 2017)



Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: December-April 2016-17
Academic Calendar - MBA IV Semester

Sr. No.	Details of the Activity	Dates
1	Students Admission	23-24 December 2016
2	GFM Orientation (Commencement of regular classes)	24 December 2016
3	Commencement of Session	26 December 2016
4	Subject Orientation	26 December 2016
5	Declaration of Project Study & allotment of Guides,	04 January 2017
6	NSS Activity 1 (Blood Donation Camp)	09 January 2017
7	Declaration of Group discussion and Mentor allocation	09 January 2017
8	Celebration of Youth Festival	12 January 2017
9	State Level Conference	12-13 January 2017
10	Vidyapeeth Namvistar Din Celebrations	14 January 2017
11	Submission of Project Study Titles	18 January 2017
12	Group Discussion Activity	21 January 2017
13	Celebration of Republic Day	26 January 2017
14	Mid Term Examination	28 January to 01 February 2017
15	Declaration of Business Plan	28 January 2017
16	Martyrs' Day	30 January 2017
17	Recommencement of classes	02 February 2017
18	Conduction of Session of Project Study	02 February 2017
19	Conduction of Session of Business Plan	03 February 2017
20	Transformation & Empowerment Guest Lecture 1	04 February 2017

(Academic Calendar for the Session December 16 to April 17 of MGM Institute of Management, Aurangabad issued on 1 January 2017)



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**

Session: December-April 2016-17
Academic Calendar - MBA IV Semester

Sr. No.	Details of the Activity	Dates
21	Project Mock 1	04 February 2017
22	NSS Activity 2	06 February 2017
23	NSS Activity 2 (Visit to SAKAR)	09 February 2017
24	Mid Term Result	09 February 2017
25	NSS Activity 3	09 February 2017
26	Business Plan	11 February 2017
27	Adventure Club Activity	12 February 2017
28	NSS Activity 4	13 February 2017
29	MeGaMind Intercollegiate Competition	17 to 18 February 2017
30	Industrial Visit	16 to 19 February 2017
31	NSS Activity 5	20 February 2017
32	Project Study Mock 2	25 February 2017
33	Cultural Club Activity-Musical Night	25 February 2017
34	Parent Teacher Meet	26 February 2017
35	Science Day Celebration	28 February 2017
36	End of classes	01 March 2017
37	Celebration of International Women's Day	08 March 2017
38	<u>Prelim Examination</u>	02 to 09 March 2017
39	Project Study Final Submission	11 March 2017
40	Declaration of Prelim Examination Result	14 March 2017

(Academic Calendar for the Session December 16 to April 17 of MGM Institute of Management, Aurangabad issued on 1 January 2017)



Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: December-April 2016-17
Academic Calendar - MBA IV Semester

Sr. No.	Details of the Activity	Dates
41	<u>Preparatory Leave for Examination</u>	14 to 16 March 2017
42	<u>University Examination</u>	17 March 2017
43	Farewell MBA IV	13 April 2017
44	World Heritage Day	18 April 2017
45	Celebration of International Labour Day/Maharashtra Din	1 May 2017
46	World Environment Day	05 June 2017



**Mahatma Gandhi Mission
Institute of Management
Aurangabad
Session: December-April 2016-17
Academic Calendar – MBA II & IV Semester**

(Public Holidays declared by DR. B.A.M. University)

Sr. No.	Details of the Activity	Dates
1	Ed-E-Milad	12 December 2017
2	Republic Day	26 January 2017
3	Mahashivratri	24 February 2017
4	Dhulivandan	13 March 2017
5	Gudhipadva	28 March 2017
6	Dr. Babasaheb Ambedkar Jayanti /Good Friday	14 April 2017
7	Buddha Pournima	10 May 2017

- Note:**
1. Each club will conduct **minimum one event** at **Institute level** in each semester.
 2. Entrepreneurial Development Cell will organize **minimum one activity** on **Entrepreneurship** in each semester.
 3. Sports activities will be conducted as per regular Time Table.

Coordinator Academics

Director



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**

Session: December-April 2016-17

Academic Calendar – MBA II & IV Semester (Monthly Grid)

DECEMBER 2016 (T=06, E & T=00, H=01, S=04, NTD=20, Total=31)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12 Ed-E-Milad	13	14	15	16	17	18
19	20	21	22	23	24	25
26 T	27 T	28 T	29 T	30 T	31 T	

JANUARY 2017 (T=19, E & T=01, H=01, S=05, MTE=03, Total=31)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30 MTE	31 MTE					1
2 T	3 T	4 T	5 T	6 T	7 T	8
9 T	10 T	11 T	12 SLC	13 SLC	14 T	15
16 T	17 T	18 T	19 T	20 T	21 E & T	22
23 T	24 T	25 T	26 Repub. Day	27 T	28 MTE	29

FEBRUARY 2017 (T=16, E & T=03, H=01, S=04, MM=02, PE=01, IV=01, Total=28)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 MTE	2 T	3 T	4 E & T	5
6 T	7 T	8 T	9 T	10 T	11 E & T	12
13 T	14 T	15 T	16 IV	17 MM	18 MM	19 IV
20 T	21 T	22 T	23 T	24 Shivratri	25 E & T	26
27 T	28 T					



**Mahatma Gandhi Mission
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Session: December-April 2016-17

Academic Calendar – MBA II & IV Semester (Monthly Grid)

MARCH 2017 (T=01, NTD=11, S=02, H=02, PE=08, PL=07, Total=31)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 T	2 PE	3 PE	4 PE	5 PE
6 PE	7 PE	8 PE	9 PE	10 PL	11 PL	12 PL
13 Dhulivandan	14 PL	15 PL	16 PL	17 UE	18 NTD	19
20 NTD	21 NTD	22 NTD	23 NTD	24 NTD	25 NTD	26 PTM
27 NTD	28 Gudipadwa	29 NTD	30 NTD	31 NTD		

APRIL 2017 (H=02, S=04, SV/NTD=24, Total=30)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1 NTD	2
3 NTD	4 NTD	5 NTD	6 NTD	7 NTD	8 H	9
10 NTD	11 NTD	12 NTD	13 NTD	14 Dr. Ambedkar J.	15 NTD	16
17 NTD	18 NTD	19 NTD	20 NTD	21 NTD	22 NTD	23
24 NTD	25 NTD	26 NTD	27 NTD	28 NTD	29 NTD	30

MAY 2017 (H=01, S=04, SV/NTD=26, Total=31)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 ILD,MD	2 NTD	3 NTD	4 NTD	5 NTD	6 NTD	7
8 NTD	9 NTD	10 Buddha Poornima	11 NTD	12 NTD	13 NTD	14
9 NTD	16 NTD	17 NTD	18 NTD	19 NTD	20 NTD	21
22 NTD	23 NTD	24 NTD	25 NTD	26 NTD	27 NTD	28
29 NTD	30 NTD	31 NTD				



**Mahatma Gandhi Mission
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Aurangabad**

Session: December-April 2016-17
Academic Calendar – MBA II & IV Semester

Week Summary for Teaching

S. No.	Week No.		Dates
	For MBA II	For MBA IV	
01	01	01	26 to 31 December 2016
02	02	02	02 to 06 January 2017
03	03	03	09 to 13 January 2017
04	04	04	16 to 20 January 2017
05	05	05	30 January to 03 February 2017
06	06	06	06 to 10 February 2017
07	07	07	13 to 17 February 2017
08	08	08	20 to 23 February 2017
09	09	09	27 February to 01 March 2017

1. Total Teaching Weeks for MBA II & IV : 09



**Mahatma Gandhi Mission
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Session: December-April 2016-17

Academic Calendar – MBA II & IV Semester

Co-curricular Activities Grid for the Semester

S. No.	Date	Co-curricular Activity Details for	
		MBA II Semester (Morning)	MBA IV Semester (Afternoon)
1	31/12/2016	Regular Teaching	Regular Teaching
2	07/01/2016	Regular Teaching	Regular Teaching
3	14/01/2016	Regular Teaching	Regular Teaching
4	21/01/2017	Debate	Group Discussion
5	28/01/2017	Mid Term Examination	
6	04/02/2017	Guest Lecture	Guest Lecture, Project Study Mock 1
7	10/02/2017	Project Mock 1	-
8	11/02/2017	Group Discussion	Business Plan
9	18/02/2017	MeGaMind Intercollegiate Competition	
10	25/02/2017	Book Review	Project Study Mock 2
11	04/03/2017	Prelim Examination	

(Academic Calendar for the Session December 16 to April 17 of MGM Institute of Management, Aurangabad issued on 1 January 2017)



**Mahatma Gandhi Mission
Institute of Management
Aurangabad**

Session: December-April 2016-17
Academic Calendar – MBA II & IV Semester
Abbreviations

Sr. No.	Abbreviations	Long Form
1	T	Teaching Days
2	E & T	Empowerment & Transformation Saturday
3	H	Holiday
4	S	Sunday
5	MTE	Mid Term Examination
6	PE	Prelim Examination
7	PL	Preparatory Leave for Examination
8	SLC	State Level Conference
9	CH	Compensatory Holidays
10	CDH	Collector Declared Holiday
11	A	Admissions
12	ILD	International Labor Day
13	MD	Maharashtra Din
14	NTD	Non teaching day
15	MM	MeGaMind Activity
16	PTM	Parent Teacher Meet